Wanted

This is the same list as last month as I am still hoping to get these items into our room. Thanks!

- Scrap Wood pieces we will use these at our building center
- Old Electronics we will disassemble these at our 'take apart' center later in the year

Full Day Field Trip

January 21: Morning Class attends for the entire day

Afternoon Class does not have school

January 22: Afternoon Class attends for the entire day

Morning Class does not have school

Morning: Ice on Whyte

We will be attending the Ice on Whyte festival to learn about the art of ice sculpturing. At the L'il Chipper ice carving lessons for schools, students get a hands-on ice carving lesson. Their artwork is put on display in the festival's kids zone. After the lesson, students are encouraged to enjoy the interactive outdoor play area.

Please dress your child to be outside for 2 hours. We will be eating our lunch outside as well. We require parent volunteers for this field trip, please let me know as soon as possible if you can attend (if you have not already done so).

Afternoon: Art Gallery of Alberta

Search, move, play and discover in this interactive Gallery visit. Tiny Art Adventures introduces young students to art and the museum through a variety of interactive, multi-sensory exercises.



January 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3	4 Welcome Back!	5	6	7 Happy Birthday Silas!	8 Bucket Homework Due	9
	Abby	Brayden	Clay	Erin	Grace M.	
10	11 Gracie K.	12 Hayden	LAC Meeting 5:15 All Welcome Jersey	14 Kaleigha	5 Senses Homework Home	16
17	18 Karson	19 Kash	20 Lucas H.	21 Morning Class All Day Field Trip	Afternoon Class All Day Field Trip	23
24	No School: ECS Prep Day	26 Book Orders Due Lucas R.	5 Senses Homework Due	28 2016/2017 ECS Open House 6:00 Reese	No School: District PD Day	30

January Show and Share: For the third round of Show and Share please bring a winter or holiday book for us to read at storytime.

Silas, Trinitee, Tyson, Xander, and Zack will have their turn (in that order) in February.